

STRATHMORE ALUMNI NEWSLETTER

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From left Raphael Ngethe (66/67), Michael Kiswili (72/73), Prof David Sperling, David Ndolo (90/93), Asaph Kimani (66/67), and Simon Anzagi (67/68).

Some of the Founding Partners of Strathmore Alumni Annual Fund (SAAF)

at Strathmore University 2008 graduation ceremony.

No legacy is so rich as honesty, Pro-Chancellor reminds graduands



MSIT 2008 graduates: the first Master's students to graduate from Strathmore

Strathmore University held its 2008 graduation ceremony on Friday, 12th September at its Madaraka campus.

The University's Pro-Chancellor Monsignor Albert Pampillon, who is also the Vicar of Opus Dei in Eastern Africa, presided over the ceremony. In total, 816 graduates were awarded certificates, diplomas and degrees.

The Pro-Chancellor emphasized the need for honesty. He quoted a verse from the book of Proverbs - a good name is more desirable than great wealth. He also reiterated the words of William Shakespeare - no

legacy is so rich as honesty.

"Our great hope each year is that the graduates coming out of Strathmore will prove that there continues to be a connection between virtue and knowledge, goodness and opportunity and great learning and uprightness," said Vice Chancellor Prof John Odhiambo.

Strathmore for the first time awarded Post-Graduate Diplomas and Master's degrees becoming the first private university to award Master's degrees in IT in Kenya.

Eight graduands were awarded Masters of Science in Information Technology (MSIT), and 14 graduands were awarded Post Graduate Diploma in Education Management (PGDEM).

During the ceremony, Strathmore awarded 84 Bachelor of Business Information Technology (BBIT) degrees, and 208 Bachelor of Commerce degrees. It also awarded 216 undergraduate diplomas and recognized 286 School of Accountancy graduands who have passed their final ACCA, CPA, and CPS exams. It was the first graduation since the University received its charter in April.

Humbled to win the most coveted award in Strathmore



Collins Asenah receiving his award from Mr Jim Neill, who was the chief guest at the Quality Awards ceremony

Collins Asenah, Accounts Assistant in Finance Department won the University's Employee Quality Award. He emerged as the number one choice of his colleagues during the University's Quality Week (4th-8th August) for exemplary effort in his work in the 2007-2008 academic year (July 2007 to June 2008). Below are remarks he made after he received the award.

I would like to express my sincere gratitude to all students and members of staff who voted me as the person to represent the face of quality in Strathmore University. I am greatly honored by this award, giving thanks to God, whose help I will most certainly need in carrying this title.

I would first attribute this award to the Almighty God. Genesis 2:15 says, 'The Lord took man and put him in the Garden of Eden to work it and take care of it.' Adam had an obligation before the Lord to take care of the garden. I realize that Strathmore has also given me a responsibility which I have to discharge to the best of my ability.

God, on the other hand, has given me the opportunity to work at Strathmore. I therefore strive to do my level best at my job through offering quality service while foster-

ing my own personal improvement. Through this process I get to achieve the end of showing gratitude to both my employer and God.

I also get motivated by our mission statement which in part says, 'we should develop a spirit of service.' We should always be ready and willing to serve. In order to realize our University's motto, 'that all may be one', we, as members of staff should go the extra mile in helping one another. This, I believe, would prove invaluable in setting a good example to our students.

Last but not least, I would like to sincerely thank my colleagues in the Finance Department because there is no way I could have made it on my own. As a department, we take great pride in working as a team.

We continually rely on and support each other as a means of achieving

the overall organizational goals. We, now, also share the joy of success together, realizing that our success forms part of the greater success of Strathmore University.

I take this award as a personal challenge to improving the standards of quality of our service provision. As the Strathmore Finance Department, we will indeed have to step up our game!

I am happy and very humbled to be the holder of what I believe to be the most coveted award in Strathmore University.

Thank you.

SOA alumnus **Charity Mwaura**, the 500th to register



Charity Mwaura

Charity Mwaura, the Business Development Manager at Strathmore Research and Consultancy Centre (SRCC) was the 500th alum to subscribe to the Strathmore Alumni Liaison Office (SALO) website.

"As a Strathmore Alum you get the opportunity to network (i.e. social and business networks) with other alumni who are in different industries. You also get access to quality and fairly priced financial products that you can trust whether you are abroad or in Kenya," Charity said.

Charity finished her CPA at Strathmore University in 2003. She has five years experience in the banking sector. Charity's last job before joining Strathmore was in Corporate Relationship Management at NIC.

Charity has a Masters in Entrepreneurship. "My vision for SRCC is for it to be an effective vehicle

that exploits synergy amongst all schools, faculties and departments within the Strathmore fraternity.

My vision for Kenya is for both Private and Public sectors to appreciate the importance of SMEs and Youth entrepreneurship development for the future of our economy," she said.

Her inspiration: To always have a positive mind, as life is shaped by one's thoughts (cf. Philippians 4:8).

Set up Business incubators for your graduates, PS challenges Kenyan universities

The Permanent Secretary in the Ministry of Information and Communication, Dr Bitange Ndemo, challenged universities in Kenya to set up business incubators to help their graduates enter into self-employment.

Dr. Ndemo was speaking at the closing of Strathmore's 9th ICT conference on Saturday, 6th September at the University's auditorium.

"The neighbourhoods of Ivy League universities in USA are made up of businesses incubators. In Kenya, all you find in the neighbourhoods of universities are halls of residence", the PS said.

Strathmore University is in the process of building a business incubator centre. The works on the building which will be situated where the soccer pitch currently is will begin in mid-October. The centre is part of the University's Phase III project. The project will include a new and larger Business School complex, a new tuition block, and sports facilities.



Participants follow proceedings at the ICT conference

The ICT conference has since year 2000 offered a unique opportunity for participants to engage in discussions centered on a particular theme selected by both academics and industry practitioners. Last year, it was expanded to a two-day conference. The theme of this year's conference was ICT's Role towards a Knowledge Economy.

Man with a heart of gold



Colonel Harry Clark is a tough, experienced, outspoken man with a heart of gold. He served in the British Army for many years, including stints in the Far East, where he made many friends. Some of those friendships endure up to today.

When Harry retired from the British Army, he decided to return to Kenya where he was born. He tried his

Colonel Clark (seated fourth from left), his wife Alison (seated left) with students benefiting from his initiatives at SU, and the Director of SOA, Mr Godfrey Madigu (standing left)

hand at running a school, but he soon discovered that was not as easy as it sounds. But he still had a passion to help young people. Thus he started the Langalanga Scholarship Fund, which helps bright and needy students from around Gilgil in Nakuru to get an education. He also started the Kariandusi School Trust that helps build schools in Kenya.

Colonel Clark, together with his wife Alison, and friends Hugh Dayton and Mike Gaffney came to Strathmore on Thursday, 28th August to visit some of the students they are sponsoring. About 11 students in Strathmore are benefitting from the Langa Langa Scholarship Fund at present. The students are all doing CPA. In total the Colonel's initiatives are sponsoring 105 students in Kenya in several secondary schools, universities and colleges.

Construction Work on Phase III begins



An earthmover at the construction site

Construction work has begun on Phase III of the University. The project comprises construction of a Management Science Building that will have classrooms, lecture theatres and offices; the definitive business school building; the Student Centre; and new and better Sports Grounds.

The Management Science Building is scheduled to be completed in June 2009 while the other buildings are scheduled to be completed in June 2010. Phase III will more than double the University's floor area from the current 20190 square metres to 41,190 square metres.

The classroom's sitting capacity will increase to 4350 seats from 2350. The cafeteria's sitting capacity will triple. The student Centre is designed for 8000 students - double today's students population.

The Student Centre will be a modern complex that will provide students with many facilities found in modern business centres. It will have a medical centre, a business incubation unit, and a club house.

Environmental friendly

The buildings will be the one of the

first in Africa designed in adherence with the Leadership in Energy and Environmental Design (LEED) Green Building Rating System, a suite of standards for environmentally sustainable construction. The business school building will be the first such designed business school in the world!

LEED rating system addresses six major areas: sustainable sites, water efficiency, energy and atmosphere, materials and resources, indoor environmental quality, innovation and design process. The project uses innovation in its structures, natural lighting, water management, infrastructure optimization, energy efficiency, heat recovery, IT Flexibility, indoor air quality, ease of access, heat island effect reduction, and use of renewable materials.

The buildings will have separate piping and storage system for water from the City Council, borehole and harvested rain water. This is to facilitate the treatment of water for the purpose it will be used for. For example, rain water will be used in toilets and for irrigation. Water wastage will be reduced by using infrared sensing water taps.

To ensure quiet classrooms (even

by Langata Road), a flies-free cafeteria, food odor control in the Student Center, ventilated bathrooms, and 100% filtered fresh air supply, the buildings will utilise displacement ventilation, indirect and direct evaporative cooling, atrium water features, extractors and supply fans, and carbon dioxide monitoring.

Structures

To facilitate access, each building will have two elevators, and ramps for wheelchairs. They will also have wheelchair-ready bathrooms and spaces for wheelchairs in classrooms. The student centre will also have an escalator.

Instead of making suspended floors the traditional way using concrete, the buildings' floors will be made of hollow flat slabs. The slabs don't require beams for support, offer better seismic performance (withstand earthquake and tremors better). The slabs are made from recycled plastic and their use will save the project about Kshs 18 million.

The use of the slabs on the ground floor will result in a ventilated floor that does away with water proofing, and annuls pressure from humidity.

The buildings have a flexible design. They will have non-permanent glass partitions in offices and meeting rooms. The atrium in the business school building will also be used as an auditorium. Classrooms in the Management Science have been designed with door at the front and back and differentiated light switches so that they can be sub-divided when need arises.

The buildings will maximize on natural lighting by using glass walls, a glass atrium roof with automatic Roman Blinds, and glass partitions. For safety purposes sun-blasted glass will be used.

Renewable, recycled or recyclable materials will be used in the building. These include bamboo doors, U-Boot slab forms, Iglu floor forms and on-site rubble as hardcore filling supplement.

The project is estimated to cost Kshs 550 million. Vice-Chancellor, Prof John Odhiambo said that Strathmore was entering into its next phase of development, making itself ready to attract more students and to start new degrees in the years ahead once the new facilities are completed.

He also encouraged alumni, friends and parents to contact him to ex-

plore ways in which they can contribute to the fund raising, so that as it is the tradition in Strathmore, the project is finished within budget and on time.

SU website most popular after media sites

The University's website is the 28th most browsed by Kenyans. It is the third most popular local website after The Nation Media Group (ranked 17) and The Standard Group (ranked 18).

The e-mail giant, Yahoo is the most visited site by Kenyans, followed by Google. Facebook is third, YouTube is at number seven, and WikiPedia ranks eighth. Strathmore's is the only university website in the top 100. According to David Ndungu, Microsoft's Marketing Manager for East and Southern Africa, only 3 million Kenyans have internet access. Of these, 90% use the internet to access email. (See: <http://www.strathmore.edu/pdf/ictc-08/local-content.pdf>).

The survey was carried out by Alexa, a Web Information Company that computes traffic rankings based on three months of aggregated historical traffic data obtained from diverse traffic data sources. Alexa computes the reach and number of page views for all sites on the Web on a daily basis. Reach measures the number of users to

a given website, while page views measure the number of pages viewed by site visitors.

The traffic rank is based on a value derived from these two quantities (reach and page views) averaged over time (so that the rank of a site reflects both the number of users who visit that site as well as the number of pages on the site viewed by those users). This indicates that most people find the Strathmore site relevant and informative.

The University is in the process of re-designing its website to give it a new look that will make it easier to use. Stephen Momanyi, the University's webmaster says that the new site should be in operation from mid-November. "The project's focus is on the site's general outlook, ease of navigation and management of content," Momanyi said.

Traffic Ranking Source: <http://www.alexa.com>

Meet Mr. Kimani Njoroge, an illustrious alumnus

Mr Kimani Njoroge is the founder and director of the auditing firm Kimani and Associates and a founding Partner of the Strathmore Alumni Annual Fund. Pauline Kuria talked to him about his life, work and alma mater.

The building is Embassy House. Time: 10.20am. Destination; Kimani & Associates offices situated on 3rd Floor.

We are given a warm reception and ushered into Mr Kimani's office.

Mr Kimani is a very humble man. He runs his firm of 20 members of staff. An Accountant by profession, Mr Kimani attended Strathmore's School of Accountancy between 1989 and 1990. He is a loyal alumnus who keenly follows the happenings at Strathmore and is proud of his alma mater.

How did he get to join Strathmore? Mr Kimani was employed as a Civil Servant in the Income Tax Department at Kenya Revenue Authority. He didn't have school fees to pay for his CPA course and so he used to study during his free time.

"I used to be in the office at 6am, read till 8am, start my office work, take my books again for 1 hour at 1pm, get back to work at 2pm till 5pm, then read from 5pm to 6pm and leave the office at 6pm every day," he said. After working as a tax officer for eight years, he felt that he needed to enhance his skills so he enrolled for the CPA course at Strathmore.

We asked him what he thinks is Strathmore's strength. "Strathmore is strong because of its accounting background.

It is known to be a leading institution associated with mentors such as Dr McFie who taught me and a lot ... especially how to study hard and well."

"Another strength of Strathmore is its Christian background.

This background has ensured its graduates are disciplined and ultimately very successful," Mr Kimani added.

"The discipline I acquired at Strathmore has helped me set my own goals in life.

This has helped me remain focused and chart my future." Mr Kimani said.



Mr. Kimani

Kimani is an early riser and gets to his office at 6am. One morning, he got a puncture as he drove his son to school.

He got to take his son to school at 7am. But his son thought they were very late and said he shouldn't go to class as he would lose face.

Mr Kimani's work is challenging. Competition is stiff. This means he has to maintain high standards. To mitigate the challenges, he involves his staff in decision making so that they can take responsibility.

Where does the future hold for Strathmore? He sees Strathmore being the centre of excellence in Kenya and in East Africa.

To Strathmore students he says. "Be confident, focused and hardworking individuals who will not rely on being employed but can be self-employed and employ others".

"All Strathmore students can make it because they are made of the same material other successful personalities are made of.

They should ignore negative peer pressure.

They should embrace the spirit of continuous learning and brace themselves for challenges which are the spice of life," he said.

To the alumni he said:

"Unity is strength, so let us work together.

Let us also change with the times and especially in light of technology so that we don't become obsolete.

And whenever possible, alumni should go back to Strathmore and get more education so that they can guide the young ones."

A School under a tree

Nakabosan Primary School in the arid Turkana South District has no physical structures. It has no classrooms, offices, or even toilets. But it has the will of the local community, and the determination of its two teachers who handle three classes. "Classes are held under a tree. This means we can only teach up to late morning. The classes begin at 6.30am and end at 11.30am," says John Egielan Ekaliban, the founding teacher.

"I accepted the job as a challenge," John says. The school is an initiative of the local community. "The local community petitioned the District Commissioner (DC) for a school. The DC passed the request to the District's Education Office. The District Office in turn asked me to start the school".

"When I was transferred to the school, the DC called a public meeting and introduced me to the community. Nobody from the locality had ever gone to school. In 2006, I admitted the first Standard One class with 15 pupils," John recalls.

"I borrowed a chalkboard from the nearby Catholic Parish. I then started holding classes under a tree. We sometimes use a Church hall when it is available but with the school growing to three classes, it means some classes have to be held under trees."

One of the incentives to have the pupils in schools is the government funded School Feeding Programme. "Under the programme, the school is able to provide porridge for breakfast, lunch and an early supper. This has helped keep the boys in school because they get food and escape the tough job that is livestock herding," John says.

Girls dropping out

It is a different story for girls. "Some of the girls I admitted in 2006 were as old as twelve. The usual age for Standard One entrance is seven. After a year, four of the girls were married off. Two others were uncomfortable with seating on the earth since the school has no furniture. Out of the nine girls I admitted in 2006, only three are still in school," John revealed.

Despite the challenges the school has grown in numbers. In 2007, it admitted 86 pupils in Standard One and this year, it admitted 115. There are two teachers in the school – John and another teacher. Still, it is tough



Pupils in the local Church Hall. Buildings can greatly improve access to education in Turkana.

for two teachers to handle three elementary classes which require attention all the time. So getting more teachers is important. But not many teachers want to work there.

The school which is along the Kapenguria-Lodwar Road (part of the great northern corridor road) could attract teachers if it had houses for teachers. John says he and the other teacher have to spend the nights with the community away from the school for security reasons.

The greatest security risks are raiders from the neighbouring Pokot community. There are also marauding Turkana youths who are armed. "These youths sometimes raid the school and take away the food supplied by the school feeding programme," John says.

Buildings, buildings, buildings

Having buildings will solve many problems facing the school. "If we have classrooms with basic furniture – that is desks and chairs, we can have longer learning periods and we don't have to suspend classes when it rains as we do now," John says longingly.

"We also need toilets. At the moment, we all go to the bush and it can be embarrassing to meet your pupils helping themselves in the bush or pupils finding their teachers helping themselves. This also poses health risks," John reflects.

"Another priority is a kitchen. Food is prepared in the open at the moment and this poses health risks as well because dust blows into the food. There is also a need for a store for the food to keep it safe from raiders and the elements," John says.

In short, buildings are a priority for Nakabosan Primary School. John also longs for the day he will have dormitories for the pupils. The Turkana are nomadic pastoralists. This means they move in search of water and pasture for their livestock. And when the parents move, the children move too. This disrupts learning. With dormitories, the children would not have to disrupt their learning.

Even with all the odds the community has to contend with, parents have shown determination to sustain the school. They, for example, gave Kshs20 each to buy textbooks which are another challenge.

With Kshs500,000 the school which is now registered by the Ministry of Education can build one classroom. By next year, the school will need five classrooms. It also needs an office for teachers, a food store, kitchen,

houses for teachers, and toilets. Dormitories would be jewel on the crown.

John is a Turkana. He grew up in Lodwar, which was the district headquarters for Turkana District. In 1987, he was admitted to Maseno School where he studied until his father who was paying his fees passed away in 1988. Luckily, he got a Good Samaritan to pay for his education at Lodwar Secondary School.

He then attended Asumbi Teacher's College before joining the Red Cross as a volunteer. He eventually got a job with the government and was posted to Turkana Integrated School – a school for the physically handicapped. It is from here that he was posted to Nakabosan. John is currently attending a diploma in Education Management at Strathmore University. The course runs when schools are closed.

To be competitive, be productive, says Professor Michael Porter



Professor Porter during the Launch of ISC.

The Microeconomics of Competitiveness (MOC) workshop organised by Strathmore Business School (SBS) was held between July 15 and 17. The chief facilitator was Prof Michael Porter of Harvard Business School.

Other facilitators were Dr Jim McFie, Dr Wahome Gakuru, and Professor Michael Unger. The 25 participants in attendance were a good representation of the major sectors of the economy. They included Eng John Nyambok, CEO - East African Portland Cement; Timothy Chege, CEO – Ketepa; James Muguanyi, CEO - UAP Insurance; Cyrus Kamau, CEO - Capital Group; Lawrence Mwangi, CEO - Athi Water Services Board; Charles Nalyaali, CEO - Equity Bank-Ugan-

da; Jimnah Mbaru, Chairman - Dyer & Blair; Tom Omariba, Managing Director - UUNET among others.

Porter said that competitiveness depends on productivity of resources. He added that key determinants of competitiveness are quality of the business environment, state of cluster development and sophistication of an entity's operations and strategy. He observed that national productivity ultimately depends on improving the micro-economic capability of the economy and the sophistication of local competition.

The workshop ended with the launch of Institute for Strategy & Competitiveness (ISC). Giving the vote of thanks, Winnie Imanyara, Director, Change and Leadership at Equity Bank, toasted ISC for being unique in its purpose and bringing a historic event to Kenya. She encouraged ISC to remain focused on bringing together the public and private sectors through such fora. She said the workshop had captured Kenya's development agenda.

On Friday, 18th July, Prof Porter and some directors of SBS attended the East African Business Summit in Kampala, Uganda.

SBS was the key knowledge partner of the summit. Prof Porter accepted to be the Honorary Chair of Advisory Board of SBS.

Strathmore Student Loan Scheme now operational



From left: Jean Phillippe Prosper, Senior Manager, IFC Eastern Africa looks on as Dr Charles Sotz, University Secretary, Strathmore University and Mr Isaac Awuondo, CEO, CBA Bank sign the loan scheme documents

On Monday, 14th July, Strathmore University established a Kshs 280 million (\$4.5 million equivalent) student loan scheme in conjunction with Commercial Bank of Africa (CBA) and the International Finance Corporation (IFC), a member of the World Bank Group.

Students pursuing diploma, undergraduate and graduate degrees at the University can now apply for loans ranging from Kshs 50,000 to Kshs 240,000. The University will issue applicants with a loan recommendation form and loan repayment schedule forms through the Credit Controller's Office.

Applicants will then fill in a standard loan application form at the bank for evaluation by the bank and upon approval get the loan facility. CBA will manage the overall program. Strathmore will contribute funds to cover potential initial losses on the loan portfolio, and IFC will provide a structure to reduce the remaining risk.

The loans will be priced at 12 percent a year and will cover annual tuition. Repayments will be in equal monthly installments over a 12-month period, enabling students to meet annual tuition costs. The scheme is part of the University's efforts to enhance access to its programmes through student financing as outlined in its Corporate Strategic Plan 2007–2010.

It is also in line with the proposed National Strategy for University Education, 2007-2015, in which universities have been encouraged to access funds from financial institutions via acceptable financial arrangements.

Once this pilot is established, new products will be offered, including loans with repayments deferred until students find jobs. Similar products will also be introduced at other universities in Kenya, with the aim of extending up to 1.1 billion shillings (\$16.9 million equivalent) in student loans. Isaac Awuondo, CEO of the Commercial Bank of

Africa, said, "The proposed facility, the first for Kenya and the region, will demonstrate that financing education can be profitable.

It is in line with our strategy to be at the forefront of product innovation within the financial services sector. This partnership with Strathmore and IFC is a step in the right direction toward achieving our business strategy." Jean Philippe Prosper, IFC Senior Manager for East Africa, said, "IFC strives to do more to expand access to finance and improve lives in Kenya.

The country has seen a growing demand for tertiary education, with a steady rise in enrollment and an increase from three private universities in 1985 to 21 in 2008. But a quarter of eligible applicants are denied admission because they are unable to pay tuition upfront.

Community Week goes green



Mr. Marcos Migeri, the Director of University Relations, assists Mr. Okwaro to plant a tree during the launch of SU community week.

The University's Community Week kicked off with tree planting in the University's compound. Mr Paul Okwaro, Associate Programme Officer, Environmental Education and Training Division of Environmental Policy Implementation, UNEP, represented Mr Ibrahim Thiaw, Director, Division of Environmental Policy Implementation as the Chief Guest at the event.

Before the exercise begun, Mr Okwaro asked the gathered students and staff what was the most pressing issue in the world today. The reply was unanimous – climate change. Mr Okwaro then asked how trees help the world deal with climate change. The students said that trees absorb carbon emissions which would otherwise damage the ozone layer. In remarks read on his behalf by Mr Okwaro, Mr Thiaw noted that environmental education is relevant for all students as environment issues cut across all disciplines.

“Today, when one considers environment and development issues, one quickly finds that everything is connected to everything else. Debts held by banks in New York affect the way in which timber is harvested in Brazil. Subsidies paid to sugar beet farmers in France affect a farmers' ability to eke out a living in Mau-

ritius. Chemicals used in Germany may play a role in giving cancer to a child in Australia.

The connections are virtually endless and are no longer just matters for academic debates,” Mr Thiaw said. “These connections are unmistakable when we consider the impacts of Climate change - which has emerged as the single greatest threat to the future of humankind. Global climate change is one of the most profound challenges of our time, and I believe it is a challenge that can be met. But it will not be met easily, because the causes and consequences of global warming cut across every nation, every sector, and every community around the world,” Mr Thiaw continued. “Powerful forces must be brought to bear on this issue - the force of technology, the force of the marketplace, the force of government, and finally, the force of individuals and communities around the globe,” Mr Thiaw added.

Strathmore Community Week is a time the University's Community Outreach Program (COP) dedicates to create awareness of the many varied social, economic and cultural problems experienced by the wider community and help alleviate these problems. COP is part of

Strathmore's effort to provide an all around education. “COP activities stimulate students to become agents of change in their communities and to actively participate in seeking solutions,” says Mr Marcos Migeri, Strathmore's Director of Relations.

This resonates with Mr Thiaw's remarks: “Schools cannot afford to isolate themselves from the crises and concerns of the outside world. Education is more than just specializing in particular spheres. Its primary goal is the development of the human being to be a better human being.” Mr Migeri said that planting trees is like having babies because trees, like babies, need to be nurtured. He asked those planting trees to take care of them. Mr Okwaro asked the students to think of other ways UNEP could assist them in the area of environmental education.

Other activities scheduled for the week-long event included: marking of bumps along Ole Sangale Road, visiting HIV/AIDS patients at Kimambu General Hospital, donating blood, and opening a classroom at Ikumbo Secondary School in Maara District, Meru region.

Strath FC Overpowers its Opponents



“Zolla Omondi chases after the ball in Strathmore’s victory against Muhoroni.”

The Strathmore Football team continues its winning ways as it has earned victories in its last two Kenya Football Federation (KFF) Nationwide League matches. Strathmore defeated Laikipia C.W. 4-0 and Muhoroni Football Club by a score of 2-1.

Strathmore battled Laikipia in the pouring rain in a match played on October 4th at Strathmore’s home pitch. Both teams worked hard to maintain their footing in the slippery turf, and Strathmore found its groove in the second half as John Omoit scored two goals, Solomon Okeyo scored one, and James “Junior” Kombo added another. The team was happy to leave the rain-soaked and muddy field with an impressive victory and a score of 4-0.

Strathmore also beat Muhoroni Football Club with a score of 2-1

in a match played at Nairobi School on October 11th. The game was 0-0 at halftime, with both teams protecting their goals well and playing solid defense. Strathmore struck first and took the lead with a goal off of a corner kick scored by Issa Juma. Strathmore added another goal as John Omoit delivered a beautiful pass to James “Junior” Kombo, who then rocketed the ball into the back of the opposition’s goal.

Strathmore held on for the victory, 2-1.

Strathmore has also been very successful in the University League matches, as it has played a game or two each weekend this month. Though the Strathmore home pitch is now the construction site of new Strathmore Phase III buildings, the team has competed well on road trips.

With three games left this year, Strathmore sits near the top of the Nationwide League. The Strathmore players have performed admirably and with improvement each week, and the team has its sights set on a league championship in the near future.



Strathmore Football Players before a Game

STRATHMORE ALUMNI LIAISON OFFICE



Keeping us Together

The SU Alumni Newsletter is a publication of the Strathmore Alumni Liaison Office.

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