



Strathmore
UNIVERSITY

SCHOOL OF HUMANITIES & SOCIAL SCIENCES
BACHELORS OF ARTS IN DEVELOPMENT STUDIES AND PHILOSOPHY
END OF SEMESTER EXAMINATION
BAC 4104: MONITORING, EVALUATION AND REPORTING

DATE: 1st November 2024

TIME: 10:30 – 12:30

Instructions

1. This examination consists of **FIVE** questions.
 2. Answer **Question ONE (COMPULSORY)** and any other **TWO** questions.
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QUESTION ONE: (30 MARKS)

- a) Differentiate between monitoring and evaluation (4 marks)
- b) A hypothetical project titled '*Equitable Access to Basic Education*' aims to ensure that students in a marginalized pastoral community have access to primary education. Complete the following items in the logical framework (logframe) for this project.
 - i. Aim (desired impact) of the project (2 marks)
 - ii. Two desired outcomes (4 marks)
 - iii. Three outputs (6 marks)
 - iv. Four activities (8 marks)
 - v. Three inputs (6 marks)

QUESTION TWO:

- a) Explain two objectives of monitoring, evaluation and reporting (4 marks)
- b) Outline one indicator for each of the following:
 - i. Poverty reduction (2 marks)
 - ii. Access to quality education (2 marks)
 - iii. Access to healthcare (1 mark)
- c) With the use of relevant examples, differentiate between context and beneficiary monitoring (6 marks)

QUESTION THREE:

- a) With the use of relevant examples, explain the following guiding principles of monitoring and evaluation
 - i. Ethical (3 marks)
 - ii. Sensitive (3 marks)
- b) Outline three types of surveys and their functions in MER (9 marks)

QUESTION FOUR:

- a) Discuss two functions of a needs-based assessment in the formulation of a monitoring and evaluation system (6 marks)
- b) The Development Assistance Committee (DAC-OECD) defines 6 main criteria to be considered when undertaking an evaluation of government, which the Kenyan government has adopted. Outline any three of these criteria. (9 marks)

QUESTION FIVE:

- a) With the use of relevant examples, differentiate between cost-benefit analysis and cost-effectiveness analysis (6 marks)
- b) Identify three challenges to an effective monitoring and evaluation system in national projects (9 marks)