



**SCHOOL OF HUMANITIES & SOCIAL SCIENCES**

**BACHELOR OF ARTS IN COMMUNICATION  
END OF SEMESTER EXAMINATION**

**BAC 1203: INTERPERSONAL COMMUNICATION**

**Date:** 19<sup>th</sup> March 2018

**Time:** 14:15 – 16:15

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**Instructions**

Answer all questions in the answer booklet provided.

Answer question one, and **any other 2**.

Each answer requires a comprehensive introductory statement.

**Question one**

Young welder strangles lover before committing suicide

TUESDAY JANUARY 30 2018

By MARY WAMBUI

**(30 marks)**

In yet another shocking incident of domestic violence, residents of Maguguni in Thika East Monday woke up to the stench of two decomposing bodies of young lovers locked up in a single-room house.

The bodies were identified as those of Timothy Ndirangu, 23, a welder, and 27-year-old Grace Wanjiru, a teacher at Wapa Primary School.

Thika East Police Commander Julius Kyumbule said preliminary investigations showed that Mr Ndirangu strangled Ms Wanjiru on Saturday evening before hanging himself using an electrical cable at her house.

“Initial investigations show there was a scuffle between the two lovers before the man killed the woman and hanged himself,” Mr Kyumbule told *Nation*.

**LOCKED UP**

Mr Ndirangu's parents said the two lovers had been having problems in the past one week.

"On Monday, we received information that our son was locked up at Ngoliba Police Station over some misunderstanding he had with a woman, and we went to check on him," said Mr James Musyoka, his father.

Mr Musyoka recalled that when he arrived at the police station and asked his son what the matter was, he instead asked him who had told him of his detention.

"I told him what I knew and he asked me not to worry because the person who had had him locked up was coming to set him free," said Mr Musyoka.

### **SET FREE**

True to his words, Mr Ndirangu was set free, and in the presence of his parents, the lovers agreed to end their relationship.

"That was the first time I was seeing this other woman. I had only known his legitimate wife, who lives with him in my compound with their two children," said Mr Musyoka.

After that incident, Mr Ndirangu went home to his wife on Monday evening.

"While at home, the woman kept calling my son, telling him that she would look for another man with whom to have children because he had rejected her.

"Every time she called, my son would give his wife the phone and ask her to tell her (Wanjiru) to stop destroying their marriage," said Mr Ndirangu's mother Priscillah Njeri.

### **MOVED OUT**

Ms Wanjiru reportedly moved out of the house she shared with Mr Ndirangu and rented a single room near her place of work.

This is where their bodies were found. The family said Mr Ndirangu stayed home from that Monday until Saturday, when he left his father's compound.

"On Sunday, his wife became anxious and we began looking for him ... then we woke up to the sad news of his death this morning (Monday).

Ms Wanjiru's body was found lying in her broken bed while that of Mr Ndirangu was found hanging onto a wire tied to the roof.

The bodies were taken to General Kago Funeral Home.

### **Questions**

1. Use this case to write notes on Interpersonal Communication. (10marks)
2. Use any communication model or theory you have learnt to help explain an issue alluded to this case. (10 marks)
3. Using examples from the case, define:
  - a. Social perception (2marks)
  - b. Langue and parole (4 marks)
  - c. Social role (2marks)
  - d. Social context (2 marks)

### **Question two (15 marks)**

Discuss any two interpersonal communication theories and include examples of their application, as well as a critic. Do not repeat what you discussed in question one above.

### **Question three (15 marks)**

There is a new 1<sup>st</sup> year intake and you have been asked to co-teach with a new lecturer. Your topic is to give an overview of interpersonal communication, based on what you have learnt and read in the core course book. Elaborate 5 major arguments as you would raise them in the presentation. Draw on examples that would relate to them.

### **Question four (15 marks)**

Draw at least 3 key interpersonal communication lessons alluded to in this quote:

“Never presume to know a person based on the one dimensional window of the internet. A soul can’t be defined by critics, enemies or broken ties with family or friends. Neither can it be explained by posts or blogs that lack facial expressions, tone or insight into the person’s personality and intent. Until people “get that”, we will forever be a society that thinks Beautiful Mind was a spy movie and every stranger is really a friend on Facebook.”

— Shannon L. Alder