

SCHOOL OF HUMANITIES & SOCIAL SCIENCES

PROGRAMME TITLE: BACHELOR OF ARTS IN DEVELOPMENT STUDIES & PHILOSOPHY

END OF SEMESTER EXAMINATION

BDP 4203: EMERGING ISSUES IN DEVELOPMENT STUDIES

Date: Tuesday, 10th March 2020 Time: 8:00 -10:00

Instructions

- 1. This examination consists of **FIVE** questions.
- 2. Answer **Question ONE** (**COMPULSORY**) and any other **TWO** questions.

Questions

- 1. The World Health Organization (WHO) has declared the corona virus outbreak a global emergency after the number of cases spiked tenfold in weeks, calling it an "extraordinary event" that endangers countries outside China and requires a coordinated international response. This new declaration will lead to more travel and trade restrictions on China. Already many companies in the US and the rest of the world have shut their China offices, while airlines are canceling direct flights.
 - a) Using an appropriate theory or theories, describe the developmental significance and interpretation of the corona virus outbreak (10 Marks)
 - b) Recommend creative and innovative solutions that can be applied to address the corona virus outbreak (10 Marks)
 - with clear illustrations, critically analyze the key competencies that the development practitioners require to effectively address the corona virus outbreak threat (10 Marks)
- 2. A) Critically evaluate the theory and praxis of Right to Development (8 Marks)
 - B) Discuss the principles and elements of Right to Development (7 Marks)
- 3. With clear illustrations, interrogate the key tenets of Human Rights Based Approach to Development programming (15 Marks)
- 4. a) Discuss the developmental achievement of Devolution in Kenya since inception (10 Marks)
- b) With relevant examples drawn from any county, describe the main challenges devolution is experiencing in Kenya (5 Marks)
- 5. a) Discuss the main challenges facing policy-oriented research in Kenya (8 Marks)
 - b) Recommend strategic solutions to address the challenges facing policy-oriented research in Kenya (7 Marks)