



**Strathmore**  
UNIVERSITY

**BACHELOR OF ARTS IN INTERNATIONAL STUDIES**

**END OF SEMESTER EXAMINATION**

**BIS 4218 DISARMAMENT, DEMOBILIZATION AND RECONSTRUCTION**

**Date: APRIL 2021**

**Time: 2 Hours**

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**INSTRUCTIONS**

1. This examination consists of **FIVE** questions.
  2. Answer **Question ONE (COMPULSORY)** and any other **TWO** questions.
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**SECTION A: (COMPULSORY 30 MARKS)**

1. a) Citing relevant cases, assess the common difficulties which may confront demobilized soldiers as they finish a Disarmament, Demobilization and Reconstruction Programmes (DDRPs) **(8 Marks)**
- b) Compare and contrast the differences and similarities that are brought by the challenges of child, women and girl soldiers in DDR **(12 Marks)**
- c) Explain the essential functions of effective governance in relation to DDRP **(10 Marks)**

**SECTION B (ANSWER ANY TWO QUESTIONS - 30 MARKS)**

2. "The objective of the DDR process is to contribute to security and stability in post-conflict environments so that recovery and development can begin. The disarmament, demobilization, and reintegration of combatants together make up a complex process with political, military, security, humanitarian, and socioeconomic dimensions." Using relevant examples, discuss this statement **(15 Marks)**
3. Assess how public information can assist in the DDR programmes **(15 Marks)**

4. "Transitional justice is fundamental to any post conflict society." Discuss this statement in relation to post-conflict states **(15 Marks)**

5. Citing relevant examples, discuss the challenges in DDR **(15 Marks)**