



**SCHOOL OF HUMANITIES AND SOCIAL SCIENCES  
BACHELOR OF ARTS IN INTERNATIONAL STUDIES  
END OF SEMESTER EXAMINATION  
BIS 4101: Post conflict reconstruction and peace building**

**DATE: 28<sup>th</sup> October 2024**

**TIME: 10:30 – 12:30**

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**Instructions**

1. This examination consists of **FIVE** questions.
2. Answer **Question ONE (COMPULSORY)** and any other **TWO** questions.
  1. a) Discuss the advantages and disadvantages of indigenous transitional justice mechanisms. Use real case studies to support your answer **(10 marks)**.  
  
b) Discuss the Theories that outline Gender roles in Conflict and explain their efficacy **(10 Marks)**.
  2. You have been appointed to Head the Peacebuilding Team in Haiti after the conflict. In your deliberations with your multinational team, you realize some Team members favor the **Minimalist Approach** and others the **Maximalist Approach** to peacebuilding. Compare and contrast these approaches and state which one you would settle for giving possible scenarios and challenges you would encounter with each approach. **(20 Marks)**.
  3. Disarmament, Demobilization, and Reintegration (DDR) is a double-edged sword in Post Conflict Reconstruction. Discuss this assertion using relevant case studies. **(20 Marks)**.
  4. a) Compare and Contrast the Short Term, and Long Term aims of Security Sector Reforms (SSR). **(8 Marks)**.  
  
b) Discuss the Goals of SSR and outline why they are important. **(12 Marks)**.
  5. Donor fatigue could be a key challenge in Post Conflict Reconstruction. Discuss this assertion outlining what would cause it and how it can be avoided **(20 Marks)**.