



**Strathmore**  
UNIVERSITY

**SCHOOL OF HUMANITIES & SOCIAL SCIENCES**  
**BACHELOR OF ARTS IN INTERNATIONAL STUDIES**  
**END OF SEMESTER EXAMINATION**  
**BIS 4218: DISARMAMENT, DEMOBILIZATION AND RECONSTRUCTION**

**DATE: Wednesday 11<sup>th</sup> March 2020**

**TIME: 10:30 – 12:30**

**Instructions**

- This examination consists of **FIVE** questions.
- Answer **Question ONE (COMPULSORY)** and **TWO** questions; **ONE from each Section B and C**
- Write your answers in paragraph form; avoid use of bullets or numbering your points

**SECTION A: Compulsory**

- Q1. (a). Examine factors that necessitated the evolution of DDR from traditional to contemporary approaches. (15 marks)
- (b). Critically examine the argument that Disarmament is more challenging than Demobilization and Reintegration. (15 marks)

**SECTION B: Choose ONE question**

- Q2. (a). Using examples, examine the significance of any **FOUR** target groups in the DDR Programmes. (8 marks)
- (b). Using examples, discuss the importance of approaching DDR from a regional perspective. (7 marks)
- Q3. (a). Using the case of Kenya, compare and contrast nation building and state building. (10 marks)
- (b). Explain the main aspects of reinsertion in the DDR process. (5 marks)

**SECTION C: Choose ONE question**

- Q4. Citing any two case studies, discuss the main challenges to the implementation of DDR Programmes. (15 marks)
- Q5. Using examples compare and contrast DDR and Security Sector Reforms (SSR). (15 marks)
- Q6. Discuss the criticism against the application of DDR to peace and security in Africa. (15 marks)