



Strathmore
UNIVERSITY

SCHOOL OF HUMANITIES & SOCIAL SCIENCES
BACHELOR OF ARTS IN INTERNATIONAL STUDIES
END OF SEMESTER EXAMINATION

BIS 4101: POST CONFLICT RECONSTRUCTION AND PEACE-BUILDING

DATE: Friday 18th October 2019

TIME: 15:30 – 17:30

Instructions

1. This examination consists of **FIVE** questions.
 2. Answer **Question ONE (COMPULSORY)** and any other **TWO** questions.
 3. Write your answers in paragraph form; avoid use of bullets or numbering your points
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- Q1. (a). Citing examples, compare and contrast the following:
- (i). Peacekeeping and Peace Support Operations (6 marks)
 - (ii). Peacemaking and Post-conflict reconstruction (6 marks)
- (b). Using any case study from Africa, critically examine the application of the liberal peacebuilding theory. (8 marks)
- (b). Compare and contrast the traditional Disarmament, Demobilization and Re-integration (DDR) approach and the 2nd Generation DDR. (10 marks)
- Q2. Using any case study from Africa, examine the key priority areas for post-conflict reconstruction and peacebuilding. (15 marks)
- Q3. Using the case of Kenya, critically examine the significance of the components of post – conflict reconstruction that were applied after the 2008 political violence. (15 marks)
- Q4. Post-conflict reconstruction and peacebuilding should concentrate on Truth and Reconciliation rather than including Justice. Using the case of Rwanda’s Gacaca and South Africa’s Truth and Reconciliation Commission, discuss this statement. (15 marks)
- Q5. Citing examples, discuss the reasons why states engage in post-conflict reconstruction and peacebuilding in fragile states. (15 marks)