

THE CURRICULUM FOR HUMAN DEVELOPMENT

Onyango Chelsea Atieno

Strathmore School of Humanities And Social
Sciences



Content

- What is wrong with curricula?
- Could character and values be the most important things to be learnt?
- Why curricula should be value- oriented and character- oriented.
- How will character and values eventually lead to better education and better world progress and development?
- Towards a better world.



Introduction

What really is the essence of education?

What is wrong with the bureaucratic system?

What is wrong with curricula world over?

What is Wrong with Curricula?

- Despite centuries of formal education we are still fighting high rates of :
- poverty, inequality, suicide, prejudice, depression and divorce rates are on the rise among other issues
- 1 person dies from suicide every 40 seconds (WHO)
- Doctor- assisted suicides in Belgium
- Can we say that curricula are development oriented?

What is Development?

- Development according to Amartya Sen:

Our capability to lead the kind of lives we have reason to value. Development as freedom.


- What really is freedom?

- Do we have a reason to value a life of drugs, unhealthy living, lack of self-respect and respect for others, hatred, corruption among others?

- This is the society the curricula we do have produced



What is Development?

- Economic development has not necessarily led to social and individual development.
 - Rich people and celebrities in the West caught up in crime and drug abuse.
 - High rates of social evils despite going through formal education.
- 



Struggle Education

- ➔ Governments adapting new curricula e.g Kenya
- ➔ More like the Western curriculum
- ➔ 50% divorce rates in the West
- ➔ An indication of an innate need
- ➔ A society in need of character and values
- ➔ Is this the best direction to look towards?



Struggle Education

- A curriculum that has produced intelligent individuals and made progress but there is a lack of values and character
- Lack of self- awareness
- Can we say that most curricula have failed?

A need for character and values

- If this is not the direction we should be looking towards, what is?
- Could the development of character and values be the most important aspect of education?
- Could students be more intelligent if they had a sense of values and a well developed character?
- Should the curriculum then be more character-oriented?
- Let's see...

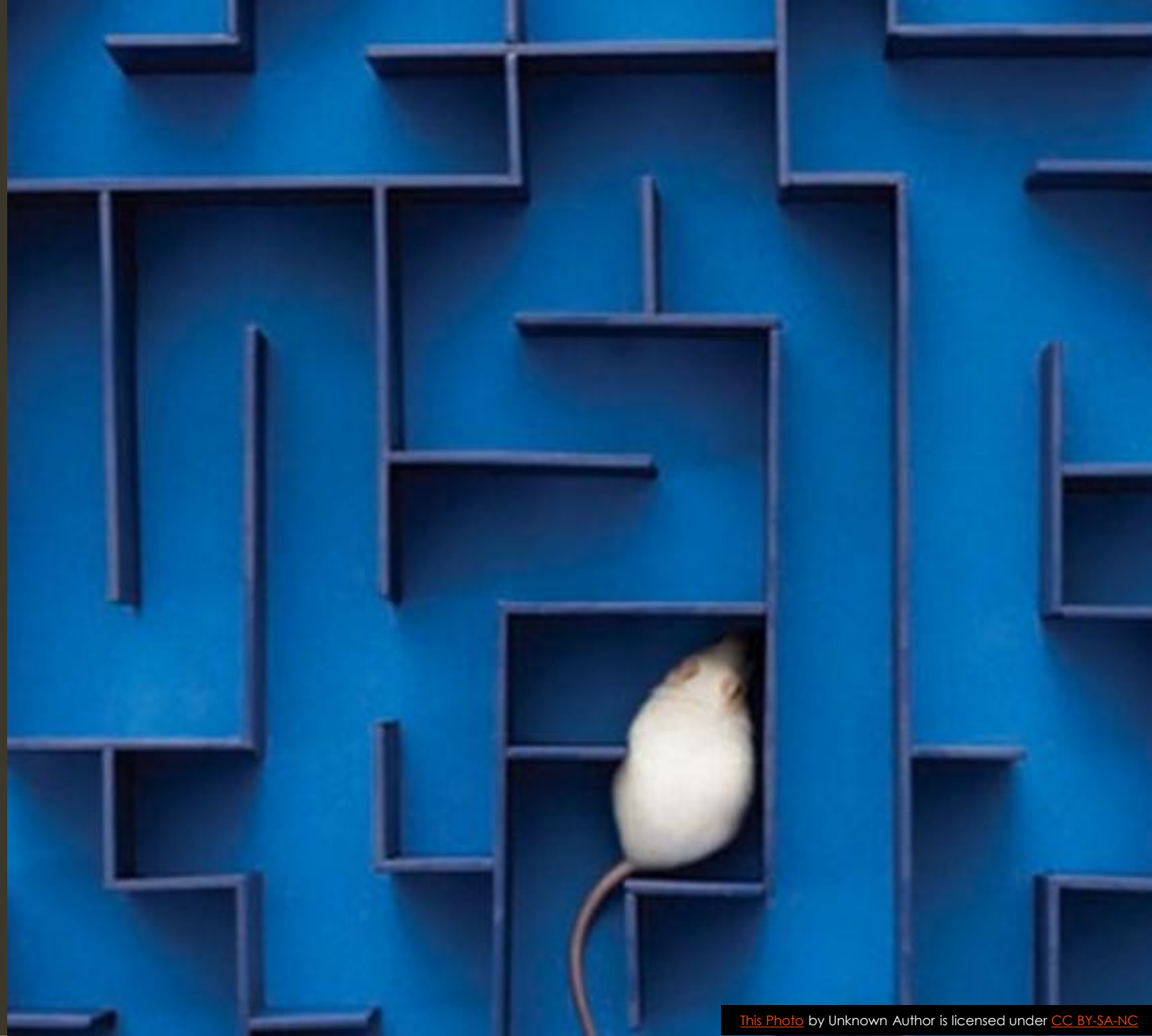


Intelligence and Progress

- Importance of learning arts and values while still young
- Can intelligence, character, values and self-management be learnt?
- Neuroplasticity?

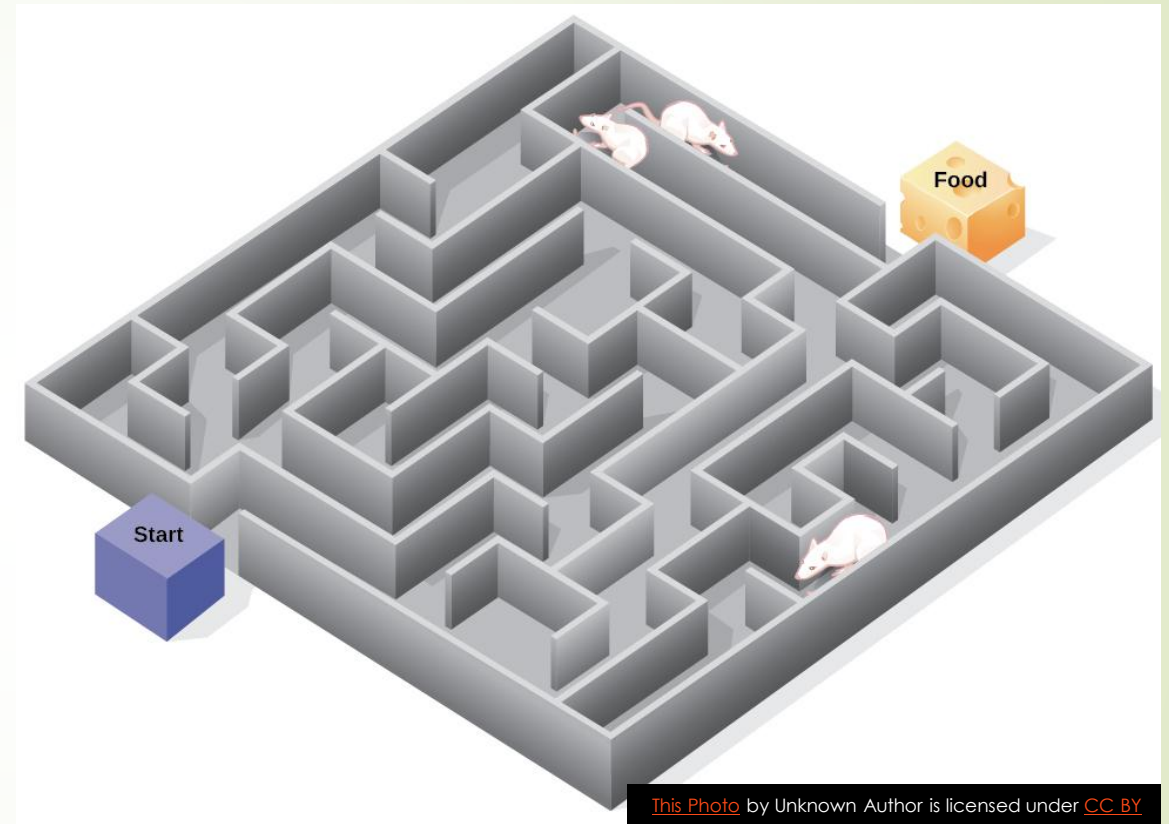
Tyron's rat experiment

- Robert Tyron's experiment
- What matters really, is it genetics or breeding? Let's see...



Rosenthal's Rat experiment

- Rosenthal's experiment
- Attitudes and expectations
- Can we therefore influence younger generations to learn intelligence?



Neuroplasticity

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Ability to rewire brain



Neuroplasticity

- The brain's ability to change, remodel and reorganise in order to adapt to new situations.
- Neuronal circuits are formed and strengthened when we learn new things.
- Does this apply to character and attitude?
- But how can these things be learnt?

The Stanford Marshmallow experiment

- ▶ Psychologist
Walter Mischel
and delayed
gratification.





The Stanford Marshmallow Experiment

- We can now see the importance of character. Something that seems simple such as delayed gratification can determine an individual's success
- Let's find out what else character and values can do.
- We can identify certain aspects of a child's personality and help in the development of their character
- The curriculum should focus on individuals



CHARACTER AND VALUES

- If character and values were the focal point in all curricula,
- There would be less poverty
- Fewer social evils
- More intelligent individuals
- Higher life expectancy
- Food security
- A problem- solving outlook towards life
- More luxurious lives
- More time with our families
- Responsible leaders and individuals
- And generally less problems in the world
- We would have a better environment
- Less suicide and depression rates
- More food



Towards a better world

- Curricula however have produced anything but that
- Having seen the benefits of character development and values, the curriculum for human development is one focused on character building and values.
- This is therefore the basis upon which all subjects and curricula should be developed.

A scenic view of a park on a clear day. In the foreground, a large, mature tree with thick branches and some autumn-colored leaves frames the top and right sides of the image. A person is sitting on a wooden bench in the middle ground, looking towards a pond. The pond features a central fountain with multiple jets of water. The background is filled with lush green trees and a clear blue sky. The text 'THE END' is overlaid in the center of the image.

THE END