



Strathmore  
UNIVERSITY

**SCHOOL OF HUMANITIES AND SOCIAL SCIENCES**  
**DIR 1107: SOCIAL ETHICS**  
**END OF SEMESTER EXAMINATION**

Date: Friday 20<sup>th</sup> April, 2018

Time: 2 HOURS

**Instructions**

Answer **ALL** questions in Part A and **ANY THREE** questions in Part B

**PART A – MULTIPLE CHOICE [Answer ALL Questions]**

1. Our intellect
  - A. Seeks the truth
  - B. Seeks the good
  - C. Seeks ideas
  - D. Seeks pleasure
  - E. All the above
2. Knowledge
  - A. Starts from the intellect
  - B. Starts from the External senses
  - C. Is part of us
  - D. Is through the brain
  - E. All the above
3. Love at the natural love is
  - A. Specified
  - B. Decided
  - C. Passive
  - D. Specified and Decided
4. Love from a Triadic Structure is
  - A. Affectivity, Emotions, Intensity
  - B. Desire, Engagement, Commitment
  - C. Pragmatic, Fatuous, Total,
  - D. Liking, Infatuation, Romantic,
5. The FOUR CARDINAL virtues are:
  - A. Goodness, Intellect, Will, Brain
  - B. Prudence, Fortitude, Justice, Self-mastery
  - C. Loyalty, Charity, Affection, Understanding
  - D. Prudence, Justice, Common Good, Solidarity
6. The FOUR Temperaments are at what level
  - A. Intellect
  - B. Natural
  - C. Essence
  - D. Person
7. The right chronology of the FOUR personal transcendentals is
  - A. Knowledge, Co-existence With, Freedom, Love
  - B. Co-existence With, Freedom, Knowledge, Love
  - C. Love, Co-existence With, Freedom, Knowledge
  - D. Freedom, Co-existence With, Love, Knowledge
8. The four social transcendentals are:
  - A. Economy, Religion, Habitat, Politics
  - B. Habitat, Economy, Culture, History
  - C. Civilization, History, Education, Culture
  - D. Culture, History, Religion, Politics
9. The four levels of happiness from lower to higher are:
  - A. Satisfaction, Success, Fulfilment, Bliss
  - B. Satisfaction, Fulfilment, Success, Bliss
  - C. Bliss, Satisfaction, Success, Fulfilment
  - D. Satisfaction, Bliss, Fulfilment, Success
10. Irascible appetites can best be described as
  - A. Arduous goods
  - B. Goods difficult to acquire
  - C. Goods difficult to attain
  - D. All the Above

## PART B [ANSWER ANY *THREE* QUESTIONS]

### QUESTION 1

Recently in the media (April 4<sup>th</sup>, 2018) a prominent women representative of a popular county asked Kenyans to consider polygamy as a way of boosting family responsibility. The argument from the legislator is that "*it is unfortunate that most men are abandoning their responsibilities for fear of being identified as polygamous*". Using the knowledge, you have acquired in Social Ethics:

- What is the principle /definition of the family as stipulated in our Kenyan Constitution Article 45. [3 marks].
- Looking through the argument of Aristotle in his book *Politics* and Dr. George Njenga buildup of this argument what would you say is the principle of the family. [12 marks]
- Critique the legislator on her ideas on allowing polygamy in Kenya using the principles in (a) and (b). [5 marks]

### QUESTION 2

- Discuss: Five Levels of reality, 4 levels of life and 4 levels of knowledge [10 marks]
- Thomas Aquinas defines a person as "*an individual substance, complete, subsistent by itself, existing apart from others of a rational nature*". Using your knowledge of Leonardo Polo's Triadic Structure of the person, demonstrate the concept of *rationality* and that of a *complete individual*. [10 marks]

### QUESTION 3

- Discuss any **TWO** personal radicals [4 marks]
- Discuss any of Rafael Alvira's **TWO** social sub-systems or categories [4 marks]
- List and comment on any **FIVE principles** of the family as illustrated in the arguments by the Aristotelians you have encountered in the Social Ethics course [10 marks]
- "*Hence it is evident that the state is a creation of nature, and that man is by nature a political animal.*" Aristotle *Politics* Book 1 – Briefly demonstrate why we say that society is natural? [2 marks]

### QUESTION 4

- Briefly highlight any **TWO** classifications of sciences [6 marks]
- The **FOUR** levels of penetration into the knowledge of reality are *Experience, Trust, Practice and Science*. Briefly discuss any two. [4marks]
- What is Social Ethics? [4 marks]
- How does the method of Social Ethics differ from that of Empirical Sciences? [4marks]
- Is there a method of understanding reality beyond that employed by Social Ethics? If so, what is it? [2marks]

### QUESTION 5

- The following ethical considerations are critical when talking of international society; (1) principle of the common good, (2) principle of solidarity, (3) principle of subsidiarity and (4) universal destiny of the goods of the earth. Discuss any **TWO**. [6 marks]
- List any **SIX** 1<sup>st</sup> level of Rights as enshrined in the Universal Declaration of Human Rights [6 marks]
- Describe Liberal Arts Education using concepts and ideas from Jacques Maritain and from the Heights School, a boys' school in the USA that utilizes this concept. [8 marks]

**QUESTION 6**

- a. Discuss any **SIX** passions [12 marks]
- b. Using Robert Sternberg model of looking at love from a psychological perspective state what each number represents from the diagram below. [8 marks]

