



**Strathmore**  
UNIVERSITY

**STRATHMORE INSTITUTE**  
**DIPLOMA IN INTERNATIONAL RELATIONS/ DIPLOMA IN PROCUREMENT/ DIPLOMA IN**  
**JOURNALISM AND NEW MEDIA / DIPLOMA IN ENTREPRENEURSHIP/**  
**DE,DJNM,DIR,DPR ;1105 SOCIAL ETHICS**

**END OF SEMESTER EXAMINATION FULL TIME PROGRAMME**

DATE: 14<sup>th</sup> August 2018

Time: 2 Hours

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INSTRUCTION- ANSWER ALL QUESTIONS IN PART A AND THREE IN PART B

PART A - MULTIPLE CHOICE [Answer ALL Questions]

1. Our intellect
  - A. Seeks the truth
  - B. Seeks the good
  - C. Seeks ideas
  - D. Seeks pleasure
  - E. All the above
2. Knowledge
  - A. Starts from the intellect
  - B. Starts from the External senses
  - C. Is part of us
  - D. Is through the brain
  - E. All the above
3. Love at the natural love is
  - A. Specified
  - B. Decided
  - C. Passive
  - D. Specified and Decided
4. Love from a Triadic Structure is
  - A. Affectivity, Emotions, Intensity
  - B. Desire, Engagement, Commitment
  - C. Pragmatic, Fatuous, Total,
  - D. Liking, Infatuation, Romantic,
5. The FOUR CARDINAL virtues are:
  - A. Goodness, Intellect, Will, Brain
  - B. Prudence, Fortitude, Justice, Self-mastery
  - C. Loyalty, Charity, Affection, Understanding
  - D. Prudence, Justice, Common Good, Solidarity
6. The FOUR Temperaments are at what level
  - A. Intellect
  - B. Natural
  - C. Essence
  - D. Person
7. The right chronology of the FOUR personal transcendentals is
  - A. Knowledge, Co-existence With, Freedom, Love
  - B. Co-existence With, Freedom, Knowledge, Love
  - C. Love, Co-existence With, Freedom, Knowledge
  - D. Freedom, Co-existence With, Love, Knowledge
8. The four social transcendentals are:
  - A. Economy, Religion, Habitat, Politics
  - B. Habitat, Economy, Culture, History
  - C. Civilization, History, Education, Culture
  - D. Culture, History, Religion, Politics
9. The four levels of happiness from lower to higher are:

- A. Satisfaction, Success, Fulfilment, Bliss
- B. Satisfaction, Fulfilment, Success, Bliss
- C. Bliss, Satisfaction, Success, Fulfilment
- D. Satisfaction, Bliss, Fulfilment, Success

10. Irascible appetites can best be described as
- A. Arduous goods
  - B. Goods difficult to acquire
  - C. Goods difficult to attain
  - D. All the Above

**PART B [ANSWER ANY *THREE* QUESTIONS]**

**QUESTION 1**

Recently in the media (May 26<sup>th</sup>, 2018) a prominent opposition leader in relation to the NYS scandal posted that *"This is why for over five years, government response to mega corruption has been mute at worst and meek at best. It's become a habit for government to generate and provoke publicity over a scandal as part of its diversionary tactics to allow investigating agencies to pretend to investigate while letting the public ventilate and forget. It is a cover-up script played year in year out."*

- a. Using your knowledge acquired in Social Ethics, evaluate why you think government officials continue to be corrupt, year after year. [6 marks].
- b. To be cultured and /or civilized is not to be rich materially but something else, using the framework of Prof. Rafael Alvira and your knowledge of virtue education, demonstrate this. [14 marks]

**QUESTION 2**

- a. What is the principle /definition of the family as stipulated in our Kenyan Constitution Article 45. [2 marks].
- b. Looking through the argument of Aristotle in his book *Politics* and Dr. George Njenga's buildup of this argument and the thesis "Is the Family a principle of the Nation if Examined from an Aristotelian perspective" what are FOUR principles of the family. [8 marks]
- c. From the Draft Kenyan National Family Promotion and Protection policy what are 5 thematic areas and how do you see them assist Kenya live to its principle of the family as highlighted in the Kenyan Constitution Article 45. [10 marks]

**QUESTION 3**

- a. The method of social ethics is scientific. Discuss. [10 marks]
- b. Explain the person in relation to the Triadic Structure. [10 marks]

**QUESTION 4**

- a. The following ethical considerations are critical when talking of international society;
  - (1) Principle of the common good,
  - (2) Principle of solidarity,
  - (3) Principle of subsidiarity and
  - (4) Universal destiny of the goods of the earth.
 Discuss any **TWO**. [6 marks]
- b. List any **SIX** 1<sup>st</sup> level of Rights as enshrined in the Universal Declaration of Human Rights [6 marks]
- c. Describe Liberal Arts Education using concepts and ideas from Jacques Maritain and from the Heights School, a boys' school in the USA that utilizes this concept. [8 marks]